



# CALL FOR RESOLUTIONS



## Do you have a resolution that WSBA should consider?

The **2017 WSBA Annual Delegate Assembly** will be held **Wednesday, November 15th** at the **Ramkota Hotel** in Casper. At this meeting member school district voting delegates will set WSBA Legislative and Position platforms for the 2018 and 2019 Legislative Sessions.

If your board wishes to submit one or more resolutions for consideration by the entire WSBA membership, it must be received at the WSBA Office on or before **Monday, October 9, 2017**. Resolutions may be submitted by regular mail or by email to [bfarmer.wy@gmail.com](mailto:bfarmer.wy@gmail.com).

Resolutions may be on any topic of statewide concern for board members. The resolution should be concise and clear so the intent, as well as the requested action for WSBA to take, is understandable. The following guidelines have been adopted by the WSBA Board of Directors:

- New resolutions should contain a brief and objective rationale addressing the question, "What are we trying to accomplish?"
- Resolutions should have state-wide rather than individual district implications.
- Resolutions must be presented to and approved by your district board.
- A contact person from the district should be identified.
- A potential legislative sponsor should be identified, if possible.

Resolutions adopted by the 2017 Delegate Assembly will become the guiding principles for the 2018 Legislative session and will be referred to the Board of Directors of the Wyoming School Boards Association as possible Legislative Goals for the 2019 Legislative Session. The Wyoming School Boards Association Board of Directors will determine the Legislative Goals for the 2019 Legislative session at their July 2018 meeting.

WSBA reserves the right to make modifications as needed to submitted resolutions.

Resolutions may be submitted on the floor of the delegate assembly with a 2/3 majority vote of the delegates.

### SAMPLE FORMAT FOR SUBMITTING RESOLUTIONS:

BE IT RESOLVED that the Wyoming School Boards Association . . . . .

RATIONALE: Identify what will be accomplished by adopting the above resolution.

DISTRICT: \_\_\_\_\_

Board Chair Signature \_\_\_\_\_

CONTACT PERSON: \_\_\_\_\_

Contact E-mail \_\_\_\_\_

POTENTIAL LEGISLATIVE SPONSOR: \_\_\_\_\_

*Has sponsor indicated willingness to support legislation?*  Yes  Not Contacted Yet

(Please list each resolution separately)

## Sample Resolutions from Prior Year

### District WDE Reporting

**BE IT RESOLVED** that the Wyoming School Boards Association support legislation and efforts to alleviate concerns that the Wyoming Department of Education reports required for school districts are far too time consuming and detailed.

**Rationale:** Currently, the Wyoming Department of Education requires approximately 50 reports be completed and submitted to them from school districts each year. These are time consuming and burdensome for districts. Many small school districts do not have the ability to employ personnel dedicated only to completing state reports. Many reports require extreme detail, such as the WDE636 – Report of Student Disciplinary Actions and Crime and Violence Incidents – which requires more than 50 fields and the WDE602/652 – School District Staff Member Collection – which requires more than 100 fields across 4 spreadsheets on each employee of the district. Some reports, such as WDE602, require duplicate information about staff education and degrees that already resides in another State entity such as the Professional Teaching Standards Board.

We respectfully request that the Wyoming Department of Education review and revise its reporting requirements and endeavor to ease the reporting burden on school districts.

Submitted by Sublette County School District #1

**Delegate Assembly Action:** **Affirm**

---

### Class Size Funding Ratio

**BE IT RESOLVED** that the Wyoming School Boards Association firmly believes that the Wyoming Legislature must continue to resource schools at the current student-to-teacher ratios of 16:1 in elementary schools and 21:1 in middle and high schools. It is also essential that the funding generated by class size ratios continue to be block grant funding.

**Rationale:** The current core staffing ratios have withstood the scrutiny of the Wyoming Supreme Court and have been the legislated funding level for teacher staffing the past 10 years. From *An Evidence-Based Approach to Recalibrating Wyoming's Block Grant School Funding Formula* dated November 30, 2005, the State's consultants make the following recommendation on page 32, "... we recommend that Wyoming calculate core teachers for elementary schools by dividing the school's ADM by 16; and for middle and high schools, by dividing the school's ADM by 21. Individual schools or districts would then be able to determine how to group students for instruction given the teacher resources this formula produces. At its June 30-July 1, 2005 meeting, the Select Committee endorsed this position."

The *2010 Cost of Education Study* prepared by the State's consultants recommended class size funding for grades K-3 at 15; grades 4-5 at 25; and grades 6-12 at 25. However, the Wyoming Legislature continued to use the historical staffing ratios for funding purposes.

In the *Desk Audit of the Wyoming Funding Model* dated January 15, 2015, the State's consultants again recommended class size funding for grades K-3 at 15; grades 4-5 at 25; and grades 6-12 at 25. It is estimated that this recommendation would reduce funding by \$52 million, eliminating approximately 612 core teaching positions if adopted.

The recommendation to reduce school funding by \$52 million would be devastating to school districts: diminishing the quality of instruction, but more importantly, harming student achievement. School districts require consistent, reliable, and predictable funding. For the reasons stated above, the Legislature must keep the current funding ratios of 16:1 in elementary schools and 21:1 in middle and high schools.

Submitted by Campbell County School District #1

**Delegate Assembly Action:** **Affirm**